

Upper Reception Literacy Yearly Overview 2019-2020

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	All About Me Toys old and New	Toys old and New Nutcracker/ Christmas	Space	Space	Transport	People Who Help Us
Reading	<p>Matching capitals to lower case</p> <p>Hearing initial sound</p> <p>Linking a few letters to sounds</p> <p>Recognising own name</p> <p>Recognising a few high frequency words</p>	<p>Recognising familiar words and signs such as logos/symbols</p> <p>Hearing initial sounds and know which letter represents some of the sounds</p> <p>Reading simple CVC words</p> <p>Begin to show understanding of words read</p> <p>Recognising a few high frequency words</p>	<p>Hearing initial sounds and know which letter represents some of the sounds</p> <p>Naming and sounding the letters of the alphabet</p> <p>Reading longer words such as CVC, CVCC, CCVC, CCCVC</p> <p>Showing understanding of words/sentences read</p> <p>Read some high frequency words introducing reading simple sentences</p>	<p>Hearing initial sounds and know which letter represents some of the sounds</p> <p>Naming and sounding the letters of the alphabet</p> <p>Reading longer words such as CVC, CVCC, CCVC, CCCVC</p> <p>Showing understanding of words/sentences read</p> <p>Read some high frequency words</p> <p>Introducing reading simple sentences</p>	<p>Naming and sounding the letters of the alphabet</p> <p>Reading longer words such as CVC, CVCC, CCVC, CCCVC</p> <p>Showing understanding of words/sentences read</p> <p>Read a range of high frequency words</p> <p>Reading sentences with some fluency</p> <p>Showing understanding of sentences read</p>	<p>Read a range of high frequency words</p> <p>Reading longer words such as blanket and rabbit</p> <p>Reading sentences with some fluency beginning to take note of punctuation</p> <p>Show understanding of sentences read</p>
Continuous learning through year	<ul style="list-style-type: none"> • hearing rhyme and continue rhyming string • oral blending of CVC, CVCC, CCVC words • understands that print carries meaning • knows that print is read from left to right • introduction to vocabulary of title, author illustration etc, • use vocabulary influenced by books • concept of word awareness 					

Writing	<p>Hear and writes initial sounds Links a few letters to sound</p>	<p>Writes a few high frequency words Representing sounds as letters, sometime in sequence</p>	<p>Writing a few high frequency words Writing simple CVC words Representing sounds as letters in sequence Introduction to writing simple sentences</p>	<p>Writing a few high frequency words Writing longer words such as CVCC/CCVC Spelling words with double consonants 'zz' 'll' 'ss' and 'ff' correctly Making phonetically plausible attempts at writing words Introduction to writing and reading own simple sentences Introduction to punctuation</p>	<p>Writing some high frequency words Making phonetically plausible attempts at writing words particularly at sounding out longer words Spelling words with diagraphs consonants 'ch' 'sh' 'th' and 'ng' correctly Writing and reading own sentences Long vowel diagraphs Ai ee igh etc</p>	<p>Writing some high frequency words Making phonetically plausible attempts at writing words particularly at sounding out longer words Writing and reading own sentences Beginning to use connectives and wow words in writing Long vowel diagraphs Ai ee igh etc Showing awareness of different types of writing i.e. stories, letters, speech bubbles, instruction etc,</p>
	Continuous learning throughout the year	<ul style="list-style-type: none"> • give meaning to marks as they draw, write and paint • correctly forming letters • writing own name • ascribing meaning to marks that they see in different places 				<ul style="list-style-type: none"> • give meaning to marks as they draw, write and paint • correctly form letters • writing own name • oral segmenting of CVC, CCVC, CVCC words
<p><i>Attempting writing for different purposes such as</i></p> <ul style="list-style-type: none"> • lists i.e. for shopping, booking appointments • instructions i.e. prescriptions, recipes • letters i.e. invites, post cards, cards, messages • signs i.e. posters, labels, notices • captions i.e. speech bubbles, explanations • narratives i.e. fiction, (fairy tales, comic)non-fiction (news, fact books, log, diaries, reports, maps) 						