

	<ul style="list-style-type: none"> Teachers to encourage children to learn together and from each other. Encourage children to develop their own motivations when you give them reasons and talk about their learning, rather than just direct Teachers to give children time to talk, question and think. Teachers to support sustained shared thinking which will help children to explore ideas and make links with their learning. Follow children's lead in conversation and think about things together.
PSED	<ul style="list-style-type: none"> Ensure that children and adults make opportunities to listen to each other and explain their actions. To continue introducing to children the school rules. Teachers to support children to initiate conversations attend to and take account of what others say. Help children to develop confidence and independence within the school environment and ensure that children are safe and secure. Staff to support children when taking turns in activities and sharing toys. Staff to ensure that children have opportunities to identify and discuss boundaries.
CL	<ul style="list-style-type: none"> Develop children's confidence while speaking in a large group activity and ensuring that children follow teacher's directions and instructions. Encourage children to play games which involve listening for a signal, such as 'Simon Says', '1,2,3...where are you' and use 'ready, steady, go'. Staff to give children clear directions and help them to deal with those involving more than one action. Encourage children to make conversation with others and demonstrate appropriate conventions for example: turns taking, please, thank you.
PD	<ul style="list-style-type: none"> To continue introducing to children the 'write down' rules and how to hold pencil in the correct way. To continue developing children's skills that they need to use equipment safely for example scissors. Teachers to continue encouraging children to take care when moving freely and support them when independently using sports equipment like hoppers, bikes, balancing steps etc. To support children large movement when doing activities in the garden for example wall painting, chalking.
LIT	<ul style="list-style-type: none"> To continue supporting children's writing skills and introduce writing rules. Encourage children to copy letters and words related to topic words. Staff to provide story sacks and story props when reading a story to build children's interests of books and reading. Children to continue learning Jolly phonics songs and rhyme. To continue introducing to children initial letter sounds and play games related to the topic. To encourage children to use puppets in storytelling, make up songs and rhymes.
Maths	<ul style="list-style-type: none"> To continue activities supporting children's knowledge of numbers, size, sorting, colours, capacity, counting, shapes and positional language. Teachers to use pictures and objects to illustrate counting songs, rhymes and number stories. Introduce to children subject of simple adding (1 to 10, use fingers to do adding). Children to practise number writing. Encourage children to independently choose and play problem solving games.
UTW	<ul style="list-style-type: none"> To continue introducing to children available ICT equipment and games rules. Teachers to show and build children's interest in different occupations and ways of living. Encourages children to observe nature and build interest in gardening. Introduce to children simple science activities and talk about things they observed.

	<ul style="list-style-type: none"> • 'Aliens loves underpants' by Claire Freedman & Ben Cort • 'How to catch the star' by Oliver Jeffers • 'Supertato' By Sue Hendra and Paul Linnet • 'Superkid' by Claire Freedman • Story of St Patrick • YouTube: Super ted • 'Super Daisy' by by Kes Gray
Role play	<ul style="list-style-type: none"> • Chinese restaurant • Space station/ Rocket • Superhero cave
Sounds	<ul style="list-style-type: none"> • Introduce Jolly phonics songs and rhymes. • Introduce sounds g, o, u, l, f ,b, j, z ,w ,v ,y ,x • Review of SATPIN and CKEHRMD sounds •
Celebrations	<ul style="list-style-type: none"> • Chinese new year • Valentine's day • British Science week • St David's day • St Patrick day • Scottish Burns Night • Australian Day • Friendship Day • Pancake Day • World Book Day • International woman's Day • Shakespeare week • Mother's day • Easter
Outings	<ul style="list-style-type: none"> • Library visit • Forest School

