Remote Learning Policy

Eveline Day School

Reviewed August 2025 **Date for Review August 2026**

Eveline Day School.

Remote Learning Policy

This policy covers the arrangements to be made for the continuing provision of education in the event that Eveline Day School is subject to unexpected school closure/partial closure, where pupils need to stay home because they are shielding or if learners remain well but have to self-isolate at home.

Curriculum Delivery

As far as possible, learning will follow the same planning, content and timetable for lessons that are/would be provided on site. We will adhere as closely as possible to our pre-planned schemes of work and curriculum to ensure that the pace of learning is maintained and that learning is correctly sequenced. Inevitably, some activities that are dependent on specialist equipment or resources may need to be amended to ensure their suitability for home learning.

We will prepare and use materials that are straightforward, easy to use and access for our learners and school community. Teachers will maintain the clear and high expectations we have of our learners in all remote learning activities.

For any of our learners which have individual learning needs, we will discuss and agree with parents/carers/carers the best approach to be taken with remote learning. We recognise that not all of our pupils will be able to access their learning in the same way, and the learning provided will be differentiated according to need. We also know that some learners at Eveline Day School will need an enhanced level of support from their parents/carers/carers to engage in their learning. As we understand that each family's needs will be different, we will be as flexible as we can in our approach.

We use google classroom and online meeting software to deliver our remote curriculum. This way we are in daily contact with our pupils and available for parents/carers on the phone and via email when the need arises. Where parents/carers do not have digital or online access at home, we will ensure that hard copy learning packs are collected by parents/carers, posted or delivered to home. Where appropriate, physical resource packs will be provided.

We recognise that remote learning and school closures can impact our pupil population in terms of their wellbeing and mental health. We will build in weekly wellbeing sessions and frequent open ended opportunities for discussion for children to share any anxieties and worries they may have. Additional extra-curricular sessions including art, music, story time, speech and drama and sport will also be included to ensure we continue to offer a broad, balanced and engaging curriculum when remote learning is required.

A number of different approaches will be used for our remote learning-

- Live teaching (online lessons) – individually and in small or class groups.
- Printed hard copy learning packs produced by the school.
- Resource packs assembled by the school and collected or delivered home to support specific topics or subjects.
- Class teachers communicating as and when is needed with parents/carers/carers to support learning.

- Our SENCO is available to remotely support parents/carers/carers of learners with additional needs to understand and support delivery of their child's IEP's and differentiated curriculum during remote learning.

How can I support my child with Remote Learning?

- Engage with any communication from your child's class teacher about your child's remote learning and provide feedback.
- Ensure your child is punctual prepared and ready to learn at the required start time.
- For families who require additional support with resources or strategies, video links and personalised resources can be arranged (e.g. social stories, Communication Books, additional symbols).
- Join the online learning sessions that you have consented to participate in from home (e.g. music/art/assembly).
- Support your child with further learning by using the games, activities, worksheets, online links, reading books etc that the teacher has made available.
- Ensure you know your child's google classroom log in details. The app can be downloaded from the app store for ease of access .
- Ensure you are reading any emails from the school, so that you can receive updates from us about remote learning.

E-Learning

Where a pupil does not have access to an appropriate device at home to support remote learning, school will provide the equipment on a loan basis. Where and where they are available, we will access relevant DFE schemes to provide devices for the home. The device would need to be returned to the school when school resumes. Parents/carers/carers will be asked to complete a simple loan agreement.

How will progress be measured?

All work competed remotely will be marked in accordance with our marking policy and fed back to pupils and parents/carers/carers is given via google classroom. Your child's teacher will use the work samples and evidence provided to assess their learning and inform the appropriate next steps for that area of learning. We will continue to assess the children's progress using our standardised assessments and teacher assessments to ensure that progress remains on track and to highlight any concerns in terms of progress.

Data Protection

All appropriate data protection measures are in place under the GDPR regulations.

Safeguarding

Teachers will follow all relevant school policies pertaining to the safety of children including the safeguarding policy, whilst delivering remote learning. School will continue to apply standard attendance procedures when remote learning is necessary and pro-actively intervene if any concerns around engagement/attendance arise.