

Upper Reception Numeracy Yearly Overview 2019-2020

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Numbers	All About Me Toys old and New	Toys old and New Nutcracker/ Christmas	Space	Space	Transport	People Who Help Us
	Number recognition , ordering and quantity 1/10 and 11/20 Writing numbers 1- 10 Teen numbers	Number recognition , ordering and quantity 1/10 and 11/20 Writing numbers 1- 20 Number before and after a number to 10 Number bonds of 10 1-9 Simple addition to 10 Counting on from a given number	Writing numbers 1- 40 and counting and recognizing numbers to 40 Number before and after a number to 20 Number bonds of 10 and 1-9 Simple addition to 10 Simple subtraction from 10	Writing numbers 1- 50 Number before and after a number to 20 Addition to 15 Counting on from a given number Simple subtraction from 10 Using a number line to add and subtract	Writing numbers 1- 80 Number before and after a number to 50 Addition to 20 Counting on from a given number Simple subtraction from 15 Using a number line to add and subtract	Writing numbers to 100 Number before and after a number to 100 Addition to 20+ Counting on from a given number beyond 20 Simple subtraction From 20 Using a number line to add and subtract Puma assessment
Continuous learning through year	<ul style="list-style-type: none"> • Number formation • Counting to 100 • Writing numbers to 100 • Counting backwards from 10//20 • Number to quantity • Using language associated with addition number bonds In all areas of the curriculum 					

Shape, Space and Measure	Positional language	Sorting Patterns 2D shapes	Measurement Height Weight Capacity	3D shapes Estimation	Time-O'clock Doubling Sharing	Time-O'clock Doubling Sharing Money
Continuous learning throughout the year	<ul style="list-style-type: none"> • Shapes, patterns in our environment • Building, creating pictures with shapes • Exploring shapes through small world/construction/art • Using language associated with positional language, sorting, patterns and shapes in all areas of the curriculum 				<ul style="list-style-type: none"> • time-sequencing • Routine • sharing- through snack etc • Using language associated with time, sharing, money, doubling in all areas of the curriculum 	