## Eveline Day School English; Reading and Writing Key Stage 1

	Year 1	Year 2
Texts	<ul> <li>Reading and writing tasks are based on high quality         Power of Reading texts; Claude in the City, The Jolly         Postman, The Story Tree, 10 Things I Can Do to Help             My World, One Day on our Blue Planet, The Lonely             Beast     </li> </ul>	<ul> <li>Reading and writing tasks are based on high quality         Power of Reading texts; Claude in the City, The Jolly         Postman, The Story Tree, 10 Things I Can Do to Help My         World, One Day on our Blue Planet, The Lonely Beast     </li> </ul>
Reading	<ul> <li>Independent, paired, shared and guided reading,</li> <li>Comprehension (literal and inferential, written and verbal)</li> </ul>	<ul> <li>Independent, paired, shared and guided reading, adding expression and intonation Comprehension (literal and inferential, written and verbal)</li> </ul>
Writing	<ul> <li>News writing</li> <li>Recounts</li> <li>Questions,</li> <li>Poetry,</li> <li>Instructions,</li> <li>Story settings</li> <li>Character descriptions</li> </ul>	<ul> <li>News writing</li> <li>Recounts</li> <li>Factual writing</li> <li>Questions,</li> <li>Poetry,</li> <li>Instructions,</li> <li>Story settings</li> <li>Character descriptions</li> <li>Big Write sessions</li> </ul>
Spelling	<ul> <li>Phonics; letters and sounds phase (?)</li> <li>NC spellings for Year 1</li> <li>Spelling patterns, high frequency words and word families</li> </ul>	<ul> <li>Phonics; letters and sounds phase (?)</li> <li>NC spellings for Year 2</li> <li>Spelling patterns, high frequency words and word families</li> </ul>
Grammar	Sentence structure including capital letters, full stops and connectives	Sentence structure including capital letters, full stops, nouns, proper nouns, plurals, adjectives and verbs
Hand- writing	Handwriting (pencil grip, letter formation and consolidation of cursive	<ul> <li>Use joined handwriting for all writing demonstrating a clear, neat hand.</li> <li>Posture, pencil grip, letter size and formation, presentation and continuation of joining the cursive</li> </ul>
Speaking & Listening	<ul> <li>Following instructions, listening to others, speaking clearly</li> <li>Weekly Speech and Drama lessons to develop confidence, clear speech and communication</li> <li>Working toward New Era Exams</li> </ul>	<ul> <li>Following instructions, listening to others, speaking clearly</li> <li>Weekly Speech and Drama lessons to develop confidence, clear speech and communication</li> <li>Working toward New Era Exams</li> </ul>
Home	<ul> <li>Read traditional tales/fairy tales to your child, discussing character, setting and plot</li> <li>Sing and read nursery rhymes, find/ predict rhyming words and sound patterns</li> <li>Encourage opportunities for writing such as greeting cards, shopping lists, comic strips and post it notes</li> </ul>	<ul> <li>Daily reading</li> <li>Encourage discussion of plot, character and setting</li> <li>Make comparisons between books in terms of characters, settings and themes</li> <li>Encourage opportunities for writing such as shopping lists, invitations, thank you letters and recipes</li> </ul>