

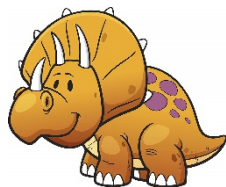
Literacy Development

Phonics: Keep working on the sounds we have covered so far in 'Letters and Sounds' Phases 3 and 4. Increase the number of high frequency words that you can read to at least 60.

Writing: Continue to write news and stories, focusing on sentence structure, capital letters, full stops and finger spaces. Have a go at writing consonant vowel consonant (CVC) words and CVCC, CCVC, using the sounds that you know. Try longer words if you can! You could try writing a poem or an invitation or you could use speech bubbles to write messages. Keep practising your handwriting, the shape of the letters and their size. Can you write your surname?

Communication and Language Development

Can you tell your news in front of the class? Perhaps you could try singing in a group. Can you name a dinosaur you have designed? Perhaps you take on a character in the role play area? Maybe you could be a palaeontologist! You can demonstrate your skills with papier mache, fossils, paintbrushes, magnifying glasses and maps.



Mathematic Development

Keep working on addition and learning your number bonds to 10. Learn about length, height, weight, subtraction 1-5 and 1-10, counting in 2s and 10s. Continue to practise writing your numbers with the correct formation. Learn about estimation and 3D shapes. Continue to recognise, order and write numbers to 100.

Personal, Social and Emotional Development

Continue to stay focused on an activity for a longer period and choose activities independently. Select resources you may need to help with your learning. Can you put on your coat, hat and scarf on your own? Practise sorting out a disagreement with other children e.g. through negotiating or finding a compromise. Discuss the importance of looking after our world and caring for the environment What does the term 'extinct' mean? How can we help endangered species? Discuss attributes required to be a palaeontologist e.g. patience, perseverance etc. and link to your own activities in class.

Understanding the World

Dinosaur Dig: Use an atlas or globe to locate where dinosaur fossils have been found (great for role play). Discuss changes caused by time. What do you think the earth looked like when dinosaurs roamed? How is it different now? (You can create a dinosaur land in the texture tray using ferns, sand etc). Group the dinosaurs according to observations e.g. horns/no horns, walks on 2 legs/walks on 4 legs etc. Freeze mini dinosaurs in ice and investigate how to free them.

Physical Development

Sports with Miss Wills
Continue to develop gross motor through sports, outdoor activities and dance. Continue to develop fine motor skills by cutting, threading and using playdough.

EDS Upper Reception Spring Term 1 and 2 January 7th – April 3rd

Dinosaurs /Easter



Outings: Dinosaur Workshop Natural History Museum

Extra Curriculum Activities:

Sport, French, ICT , Spanish
Speech and Drama, Dance

Important Dates:

3rd March Dinosaur Workshop
TBC Natural History Museum
5th March World Book day

PARENTS ASSEMBLY -15th May 2020 -9am

Expressive Arts and Design Development

Artist: Van Gough, Modelling Clay, playdough, drawings. Australia Day Aboriginal painting, Chinese New Year craft, Dinosaur arts and crafts, Valentine Cards. Compose music in response to a scene e.g. dinosaurs fleeing a volcanic eruption. Create a dinosaur dance. Make dinosaur skeletons using pipe cleaners or collages using various dried pasta shapes.

rachel@evelinedayschool.com

