

# Upper Reception

## Yearly Overview 2019-2020

	Autumn Term 1 All about me/Night and day	Autumn Term 2 Nocturnal animals/Christmas	Spring Term 1 Dinosaurs	Spring Term 2 Dinosaurs	Summer Term 1 Traditional Tales	Summer Term 2 Traditional Tales
Communication and Language	Modelling conversation Language Please and Thank you Following Instructions Listening to stories Build confidence to tell their news in front of a small group <b>Speech and Drama Lessons</b>	Modelling conversation Language Please and Thank you Following Instructions Listening to stories Build confidence to tell their news/sing in front of a small group <b>Speech and Drama Lessons</b>	Modelling conversation Language Following Instructions Listening to stories and each other To speak/sing in front of a small group <b>Speech and Drama Lessons</b>	Listening to stories and each other and predict what is happening To practice in front of a large group for: <b>Speech and Drama Richmond Festival</b>	Using past and present future tenses Listening to stories without pictures discuss and predict what is happening next <b>Speech and Drama</b>	Using past and present future tenses Listening to stories without pictures discuss and predict what is happening next To practice in front of a large group for: <b>Speech and Drama exam</b>
Personal, Social and Emotional Development	Making new friends Golden Rules Dressing and undressing Settling in to new routine	Golden Rules Becoming independent Feelings Sharing Taking Turns	Golden Rules Sharing Taking turns Being kind/Friendships Rules and behavior on school trips	Golden Rules Independent working Resolving conflict Focus for a longer period	Golden Rules Independent working Resolving conflict Focus for a longer period	Golden Rules Independent working Transitioning to year 1 Rules and behavior on school trips
Physical Development	<b>See PE Planning</b> Develop Fine motor skills-pencil grip and control <b>Dance</b>	<b>See PE Planning</b> Continue to develop Fine motor skills <b>Dance</b>	<b>See PE Planning</b> Continue to develop Fine motor skills <b>Dance</b>	See PE Planning Continue to develop Fine motor skills <b>Dance</b>	<b>See PE Planning</b> Continue to develop Fine motor skills <b>Dance</b>	<b>See PE Planning</b> Continue to develop Fine motor skills <b>Dance</b>
Understanding The world	All about me- feelings/senses/	Guy Fawkes (5th Nov)	Dinosaur Facts	Dinosaur-Fact finding	Growing beans Baking bread	Father's Day Trip to Bocketts

	<p>Families/Growing Night and day experiments Floating and sinking Black History Month Season-Autumn Trip to Theatre <i>ICT-See Planning</i></p>	<p>Remembrance Sunday (11th) Diwali <i>Anti-Bullying Week</i> Nocturnal animals Compare habit of animals in the day time and night time Den building St Andrews Day Season-Winter Christmas <i>ICT-See Planning</i></p>	<p>Look at similarity and difference and change planets/earth When dinosaur ruled the earth Home Project Dinosaur egg observation Burns Night (25th) Australia Day (26th) Chinese New Yew (5th) Valentine's day (14th) Friendship Day (15th) <i>ICT-See Planning</i></p>	<p>Being paleontologist - fossil dig Look at similarity and difference and change Experiments Season Spring St David's day (1st March) Pancake Day (5th) World Book Week (5th) St Patrick's Day (17th) Mother's day Dinosaur work shop Natural History Museum <i>ICT-See Planning</i></p>	<p>Sewing/weaving <i>ICT-See Planning</i></p>	<p>Farm Building different houses Building bridges Constructing for a purpose  <i>ICT-See Planning</i></p>
Expressive Arts and design	<p>Role Play- Toy shop-Play co-operative Exploring different sounds Using colour for a purpose (self Portraits <b>Artist:</b> Andy Walhol, Pablo Picasso Patterns  <i>-See Planning</i></p>	<p>Role Play- Toy shop- Play co-operative Songs-Christmas Recital Mixing colours <b>Artist:</b> Quentin Blake, Wassily Kandinsky Nature Art – using different materials  <i>Dance-See Planning</i></p>	<p>Role Play- Dinosaur- eggs hatching narrative in their play  Create different textures <b>Artist:</b> Henri Matisse, Sydney Nolan Australian Art Valentines Art Chinese Art  <i>Dance-See Planning</i></p>	<p>Role Play- - Castle Dinosaur- baby dinosaurs looking after them narrative in their play Construction using different materials –(to create a dinosaur skeleton) <b>Artist:</b> Claude Monet  <i>Dance-See</i></p>	<p>Role Play- Children use what they have learnt about media and materials in original ways, thinking about uses and purposes. They represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role</p>	<p>Role Play- Castle Children use what they have learnt about media and materials in original ways, thinking about uses and purposes. They represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role</p>

				<b>Planning</b>	play and stories. <b>Dance-See Planning</b>	play and stories. <b>Dance-See Planning</b>
--	--	--	--	-----------------	--	--