

**Eveline Day School**  
**English; Reading and Writing**  
**Lower Key Stage 2**

	Year 3	Year 4
Texts	<ul style="list-style-type: none"> <li>Reading and writing tasks are based on high quality Power of Reading texts; <b>The Journey, Iron Man, Oliver and the Seawigs.</b></li> </ul>	<ul style="list-style-type: none"> <li>Reading and writing tasks are based on high quality Power of Reading texts; <b>Arthur and the Golden Rope, Werewolf Club Rules, Hot Like Fire and Mouse, Bird, Snake, Wolf.</b></li> </ul>
Reading	<ul style="list-style-type: none"> <li>Independent, paired, shared and guided reading, adding expression and intonation throughout</li> <li>Comprehension (literal and inferential, written and verbal in full sentences.)</li> <li>Discussion of text and author intent</li> </ul>	<ul style="list-style-type: none"> <li>Independent, paired, shared and guided reading, adding expression and intonation throughout. Comprehension (literal and inferential, written and verbal in full sentences.)</li> <li>Discussion of text and author intent</li> </ul>
Writing	<ul style="list-style-type: none"> <li><i>Newspaper Report – Changing Balham</i></li> <li>Character analysis</li> <li>Narrative writing</li> <li>Character profiles</li> <li>Persuasive writing</li> <li>Recount</li> <li>Poetry</li> <li>Diary writing</li> <li>Leaflets</li> <li>Arguments and debates</li> <li>Weekly BIG WRITE task</li> </ul>	<ul style="list-style-type: none"> <li>Stories with familiar setting; developing characters and plot.</li> <li>Poetry; similes, metaphors, personification</li> <li>Writing instructions</li> <li>Letter writing</li> <li>Persuasive writing</li> <li>Diary Writing</li> <li>Narrative Writing</li> <li>Arguments and debate</li> <li>Character profiles</li> <li>Weekly BIG WRITE task</li> </ul>
Spelling	<ul style="list-style-type: none"> <li>Spelling patterns for example adding y, er and est, ly words, suffixes, apostrophes, soft g and soft c, homophones, re and mis words.</li> </ul>	<ul style="list-style-type: none"> <li>Spelling patterns for example words where suffixes beginning with vowel letters are added to words of more than one syllable, understanding when to double the final consonant in the root word.</li> </ul>
Grammar	<ul style="list-style-type: none"> <li>Grammar (sentence structure including capital letters, full stops, nouns, adjectives, verbs and adverbs)</li> </ul>	<ul style="list-style-type: none"> <li>Sentence structures, connectives, openers and extended punctuation</li> <li>Fronted adverbials, conjunctions, synonyms, antonyms, apostrophes, adverbs, relative clauses and brackets</li> </ul>
Hand-writing	<ul style="list-style-type: none"> <li>Promote good posture, pencil grip, letter size and formation, presentation and a cursive script</li> </ul>	<ul style="list-style-type: none"> <li>Use joined handwriting for all writing demonstrating a clear, neat hand.</li> </ul>
Speaking & Listening	<ul style="list-style-type: none"> <li>Weekly Speech and Drama lessons to develop confidence, clear speech and communication</li> <li>Working toward New Era Exams</li> </ul>	<ul style="list-style-type: none"> <li>Weekly Speech and Drama lessons to develop confidence, clear speech and communication</li> <li>Working toward New Era Exams</li> </ul>
Home	<ul style="list-style-type: none"> <li>Reading and discussion of plot, characters and setting in stories.</li> <li>Reading different texts for example non-fiction texts, newspapers, magazines and instructions.</li> </ul>	<ul style="list-style-type: none"> <li>Reading and discussion of plot, characters and setting in stories.</li> <li>Reading different texts for example non-fiction texts, newspapers, magazines and instructions.</li> </ul>