

Eveline Day School
English; Reading and Writing
Upper Key Stage 2

	Year 5	Year 6
Texts	<ul style="list-style-type: none"> Reading and writing tasks are based on high quality Power of Reading texts; <i>Wonder, Dark Sky Park, Nowhere Emporium, Goodnight Mr Tom.</i> 	<ul style="list-style-type: none"> Reading and writing tasks are based on high quality Power of Reading texts; <i>The Last Wild, Running on Empty, The Lady of Shallot, One Thousand and One Arabian Nights</i>
Reading Exam preparation	<ul style="list-style-type: none"> Independent, paired, shared and guided reading, adding expression and intonation throughout Comprehension (recognising types of question; literal and inferential and author intent.) Preparation for written and on-line pre-tests and 11+ in Year 6. Each child provided with an on-line BOFA account for verbal reasoning, spelling and comprehension tests. 	<ul style="list-style-type: none"> Review and consolidate all skills learned in Year 5 Continue to prepare for tests by covering both online and paper pre-tests. Comprehension (recognising types of question; literal and inferential and author intent with increased emphasis on working within a given time-frame.) Children to use BOFA account for spelling, verbal reasoning and comprehension tests.
Writing	<ul style="list-style-type: none"> Narrative writing Persuasive writing Recount and precis Script writing Poetry Detailed character analysis Diary writing Leaflets Arguments and debates Weekly BIG WRITE task Practise exam techniques; how to write within a time-frame 	<ul style="list-style-type: none"> Biography writing Auto-biography Narrative writing Persuasive writing Recount and precis The language of Shakespeare; The difference between monologues, soliloquies and asides. Poetry Detailed character analysis Diary writing Leaflets Arguments and debates Weekly BIG WRITE task
Verbal Reasoning	<ul style="list-style-type: none"> Weekly written tests Individual BOFA on-line testing 	<ul style="list-style-type: none"> Weekly written tests Individual BOFA on-line testing
Spelling	<ul style="list-style-type: none"> NC Statutory spellings for Year 5 and 6 Emphasis relationship between sounds and letters, even when the relationships are unusual. Once root words are learnt in this way, longer words can be spelt correctly if the rules and guidance for adding prefixes and suffixes are also known. Many of the words in the list above can be used for practice in adding suffixes. Understanding the history of words and relationships between them can also help with spelling. 	
Grammar and punctuation	<ul style="list-style-type: none"> How to create longer, more complex sentences and vary them with shorter, more succinct sentences within our writing Introduce more complex punctuation such as colons and semi-colons Review speech marks versus quotation marks 	<ul style="list-style-type: none"> Introduce the difference between parentheses and brackets, particularly in quotations Recap and develop the use of punctuation to control sentence structure effectively Review explore different phrases in sentences to continue to make them more interesting and avoid run-on and incomplete sentences
Hand-writing	<ul style="list-style-type: none"> Use joined handwriting for all writing demonstrating a clear, neat hand. 	<ul style="list-style-type: none"> Use joined handwriting for all writing demonstrating a clear, neat hand.
Speaking & Listening	<ul style="list-style-type: none"> Weekly Speech and Drama lessons to develop confidence, clear speech and communication Working toward New Era Exams 	<ul style="list-style-type: none"> Weekly Speech and Drama lessons to develop confidence, clear speech and communication Working toward New Era Exams
Home	<ul style="list-style-type: none"> Reading and discussion of plot, characters and setting in stories. Reading different texts for example non-fiction texts, newspapers, magazines and instructions. Support children in use of BOFA on-line materials. 	<ul style="list-style-type: none"> Reading and discussion of plot, characters and setting in stories. Reading different texts for example non-fiction texts, newspapers, magazines and instructions. Support children in use of BOFA on-line materials.

